

**California Department of Education
Special Education Division**

**RESULTS FROM
STAKEHOLDERS
MEETING ON KEY
PERFORMANCE
INDICATORS**

January 29-30, 2001

Technical Workgroup Meetings

On January 29-30, 2001, the KPI Stakeholders reviewed recommendations made by the Technical Work Group for adjustments in the KPIs for school year 2001-2002 (see “Work Group Recommendations” in minutes for original recommendations).

Technical Workgroup Meetings

At that meeting, the KPI Stakeholders agreed to the recommendations, with some adjustments. The final KPIs for 2001-2002 school year follow, with the KPIs to be used in the selection of school districts for monitoring.

Goal I: The unique needs for specially-designed instruction will be accurately identified for all students with disabilities.

KPI I.d. :

Improve the equity of placement across ethnicity and socio-economic status* by disability.

Measures:

- Difference between low and high proportion of GE students that receive SE within each ethnic group.
- Overall proportion of GE students who receive SE.

* **SES not available at this time. Will be added when available across all districts.**

Goal II: All students with disabilities will be served or taught by fully qualified personnel.

KPI II.a. :

Increase the percent of fully certified staff.

Measures:

- Percent of special education teachers that are fully certified.
- Percent of special education teachers with emergency permits.
- Percent of vacancies by related services personnel.

Goal III: All students with disabilities will be successfully integrated with non-disabled peers throughout their educational experience.

KPI III.d.:

Increase the amount of time placed in general education.

Measures:

- Percent outside general education 20% or less.
- Percent outside general education 80% or more.

Goal III: All students with disabilities will be successfully integrated with non-disabled peers throughout their educational experience.

KPI III.f.:

Decrease the percent of students with disabilities expelled or suspended to parity with general education.

Measures:

- Percent of special education student expulsions.
- Percent of special education student suspensions.
- Percent of special education student removals.

Goal IV: All students with disabilities will meet high standards for academic and non-academic skills.

KPI IV.a.:

Increase the percent of students with disabilities participating in STAR.

Measure:

- Percent of students in special education taking STAR exams.

Goal IV: All students with disabilities will meet high standards for academic and non-academic skills.

KPI IV.b.:

“Increase the average performance of students with disabilities taking STAR.”

Measure:

- Index of district scores of students in special education taking STAR.

Goal IV: All students with disabilities will meet high standards for academic and non-academic skills.

KPI IV.c.:

Increase the percent of students with disabilities who complete program.

Measures:

- Percent of students in special education who graduate with a diploma.
- Percent of students in special education who complete with other than a diploma.

Goal IV: All students with disabilities will meet high standards for academic and non-academic skills.

KPI IV.d.:

Increase the percent of students in special education returning to general education and making grade-level progress.

Measure:

- Percent of students in special education who return to general education.

Footnote: Once CSIS is in place, CDE/SED will be able to track across general education and special education (in/out and progress after exiting from Special Education).

Goal IV: All students with disabilities will meet high standards for academic and non-academic skills.

KPI IV.e.:

Decrease the percent of students dropping out.

Measure:

- Percent of students in special education who drop out or are not known to be continuing.

Goal IV: All students with disabilities will meet high standards for academic and non-academic skills.

KPI IV.f.:

Increase the average performance of students with disabilities on measures of literacy.

Measure:

- Index of district reading scores of 4th or 7th or 10th grade students in special education taking STAR.

Goal V: All students with disabilities will successfully participate in preparation for the workplace and living independently.

Suggested KPI:

All students 14 years or older will have transition language in their IEPs.

Measures:

- None available at this time.

Footnote: KPIs for Goal V will be used to measure district progress rather than selection.

KPIs to be used for District Selection this year:

III.d.: Increase the amount of time placed in general education (LRE).

IV.a.: Increase the percent of students with disabilities participating in STAR (participation in assessment).

IV.f.: Increase the average performance of students with disabilities on measures of literacy (literacy).